

Unit 4

Conversation 1

What does she look like?

Do you like going to parties? What do you usually wear to parties?

CONSIDER THIS

Get paid for your opinion



To sell a product, companies need to know what people like. Some companies pay people to answer questionnaires on the Internet. For example, you might be paid \$20 to answer questions about clothes.

- Have you ever answered a questionnaire?

Class CD 1, Track 36

Tami: Hi, Joe. Nice party.

Joe: Thanks, Tami.

Tami: Sorry I'm late.

Joe: That's OK. I'm glad you came.

Tami: By the way, I'm looking for my sister. Is she here?

Joe: What does she look like?

Tami: She's tall, and she has long hair.

Joe: Is she wearing a red dress?

Tami: Yes, and she's wearing a nose ring.

Joe: Oh, yes. She's in the kitchen.

Tami: Thanks.

Student CD, Track 8

GIVE IT A TRY

1. Describing colors and clothing

What color	is the shirt?	It's red.
	are my shoes?	They're dark blue.



red



pink



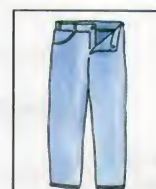
orange



yellow



green



blue



gray



black



white



brown



purple

PRACTICE 1

Class CD 1
Track 37

Listen to the example. How many different colors are you wearing today? Write down at least four colors. Then ask your partner. Reverse roles.

A: What colors are you wearing today?

B: My shirt is red. My shoes are dark blue.

PRACTICE 2

Ask your partner questions about the color of classmates' clothes. Reverse roles.

A: What color is Hong-yi's shirt?

B: It's yellow and red.

PRACTICE 3

Student A says a color. Student B tries to find someone in the class with the color. Reverse roles.

A: Pink.

B: Julia has a pink purse.

Use These Words

shirt	glasses
skirt	necklace
dress	ring
sweater	gold
coat	silver

2. Describing people

What does <div>he</div> look like?	She's tall / medium height / short. He's thin / a little heavy. She has long / short / straight / curly hair.
What is <div>she</div> wearing?	She's wearing a red dress. He's gray pants and a brown jacket.
Is she wearing glasses?	Yes, she is. No, she isn't.

PRACTICE 1

Class CD 1
Track 38

Listen to the example. Ask your partner to describe the people in the picture and say what they are wearing. Reverse roles.

A: What does Sandy look like?

B: She's medium height. She's wearing brown pants and a red shirt.



Sandy

Derek

Vickie

Sanjay

PRACTICE 2

Think of a classmate and describe him or her. Your partner asks questions and tries to guess who you are describing. Reverse roles.

A: Is she / he tall?

B: Yes, she / he is.

A: Is she / he wearing blue jeans?

B: No, she / he isn't.

A: Is it Woo-jin?

B: Yes, it is!

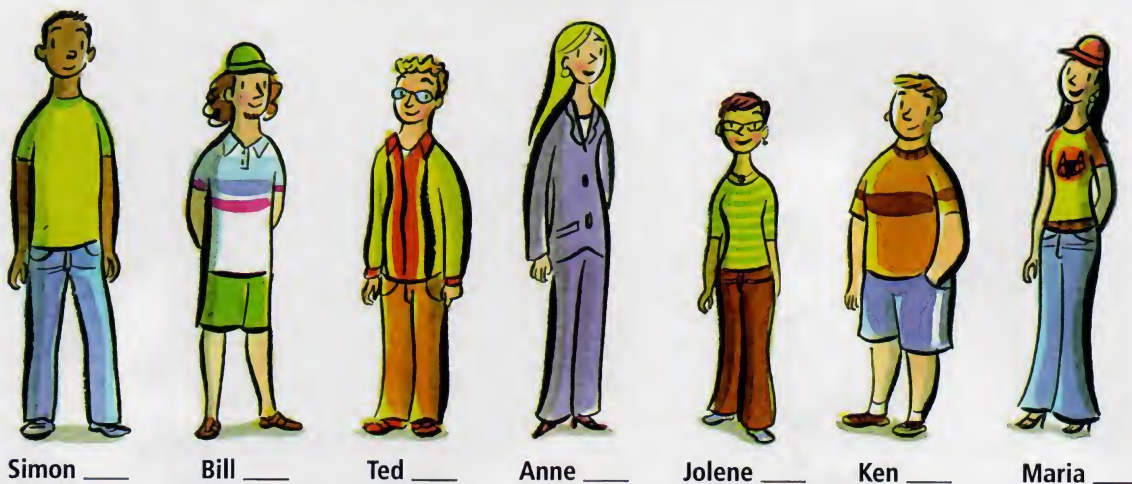
LISTEN TO THIS

Class CD 1
Track 39

Part 1 Listen to someone describe five people. Check (✓) the qualities you hear described.

___ height ___ weight ___ hair ___ personality
___ glasses ___ interests ___ clothing

Part 2 Listen again and number the people you hear about.



Part 3 Listen again. What is the relationship between the people you heard about? Who are the following?

1. best friends: _____
2. brothers: _____
3. brother and sister: _____

LET'S TALK

Part 1 Complete the chart about yourself.

	You	Your Partner
Colors that I like to wear		
Colors that I don't like to wear		
Clothes I usually wear to school		
Clothes I usually wear on the weekend		
Clothes I bought recently		
Clothes I want to buy		

Part 2 Talk to a partner and complete the chart with his or her information. Reverse roles.

- A: What are colors that you like to wear?
 B: I like...
 A: What are clothes that you don't like to wear?
 B: I don't like...